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Introduction: the history of mathematics teaching. Indicators for modernization processes in societies.

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From the text: The history of mathematics education, i.e. of its teaching and learning, is a research field that has developed rapidly over the last decade. It is represented internationally, among others, by a dedicated journal, and by topic study groups at the International Congresses on Mathematics Education since 2004. Several international congresses have documented the richness of ongoing research. In contrast with earlier traditional practice when it used to be restricted to accounts within specific national histories, present studies are no longer confined to administrative facts and descriptive tasks, but intend to unravel structural patterns and underlying political, social and cultural dimensions.

Classification: A30

Keywords: mathematics education; history; China; Japan; Ottoman Empire

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