

ZMATH 2016c.00060

Boaler, Jo (ed.)

Designing mathematics classes to promote equity and engagement.

J. Math. Behav. 41, 172-178 (2016).

From the text: In this special issue we present a mathematics teaching intervention that we designed and taught to four classes of disaffected 7th and 8th grade students over one summer.

Classification: A60 C73 C63 C23 D43

doi:10.1016/j.jmathb.2015.01.002