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**Transition of pupils from key stage 2 to 3.**

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Summary: Transition from one phase of education to another is inevitable. Sometimes it is a “seamless” experience, but more often than not continuity, and progression in learning are casualties of the process. For “gifted and talented” learners, the potential for problems is substantial. Here is an account of the early stages of an attempt to investigate, and document, the process in a number of different settings.

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