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Reflections on our first calculus undergraduate teaching assistant.

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Summary: This article describes some reflections from the first Calculus I undergraduate teaching assistant in our department as she explored the various ways in which she was able to support both novice and experienced Calculus teachers and the effect of her experience on her academic and career plans.

Classification: D15 B50

Keywords: adult education; higher education; university teaching; colleges; calculus; instructional support; undergraduate teaching assistants; careers; undergraduate teaching practicum courses; experience reports
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