

**ZMATH 2012f.00875**

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**Going beyond the book: towards critical reading in statistics teaching.**

Teach. Stat. 34, No. 3, 82-86 (2012).

Summary: We consider three examples from our own teaching in which much was learned by critically examining examples from books. Even influential and well-regarded books can have examples where more can be learned with a small amount of additional effort.

*Classification:* K43 K73 U23

*Keywords:* critical reading; statistics; teaching methods; textbooks; probability; secondary education; mathematics education

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