

**ZMATH 2012f.01146**

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**Mathematics on the move: using mobile technologies to support student learning (2).**

Aust. Prim. Math. Classr. 17, No. 1, 29-32 (2012).

Summary: Continuing the series of articles on teaching mathematics with technology, this article furthers the authors' exploration of the use of a range of mobile technologies to enhance teachers' practices in the primary mathematics classroom. In Part 1 of this article, the authors explored the use of the iPod Touch and iPad. In Part 2, they explore global positioning system (GPS) devices and a range of other hand-held devices. For Part 1 see [Aust. Prim. Math. Classr. 16, No. 4, 29-31 (2011; ME 2012c.00303)] (ERIC)

*Classification:* U70

*Keywords:* satellites; mathematics instruction; education; information technology; handheld devices; educational technology; Australia

<http://www.aamt.edu.au/Webshop/Entire-catalogue/Australian-Primary-Mathematics-Classroom>