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From research to practice: making an impact?

Smith, C. (ed.), Proceedings of the British Society for Research into Learning Mathematics (BSRLM). Vol. 32, No. 2. Proceedings of the day conference, University of Sussex, UK, June 9, 2012. London: British Society for Research into Learning Mathematics (BSRLM). 52-57 (2012).

Summary: The working group has met four times at BSRLM to explore the relationships between research, practice and policy. The particular focus is on ‘impact’ – for example, the group is interested in ways in which research might make an impact by informing practice at classroom, institutional and/or systemic level and influencing policy makers.

Classification: A40 B20 D20

Keywords: impact; education policy; education practice