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The journal of unfunded proposals – an annotated table of contents.

Blum, Werner (ed.) et al., Mathematikunterricht im Kontext von Realität, Kultur und Lehrerprofessionalität. Festschrift für Gabriele Kaiser. Heidelberg: Springer Spektrum (ISBN 978-3-8348-2388-5/pbk; 978-3-8348-2389-2/ebook). 381-384 (2012).

Summary: In this paper we describe a number of mathematics education projects for which funding was requested – but never materialized. Most of these ideas were considered too innovative or too expensive at the time. We believe that these still could and should be undertaken.

Classification: D20 C70

Keywords: educational research; research projects

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