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**O'Sullivan, Brendan; Breen, Sinead; O'Shea, Ann**

**A consideration of familiarity in Irish mathematics examinations.**

Smith, C. (ed.), Proceedings of the British Society for Research into Learning Mathematics (BSRLM). Vol. 32, No. 2. Proceedings of the day conference, University of Sussex, UK, June 9, 2012. London: British Society for Research into Learning Mathematics (BSRLM). 70-75 (2012).

Summary: The authors focus on the idea of familiarity and the differing levels of it that are apparent in Irish mathematics end of school state examination questions. They provide the results of an analysis of recent higher level and ordinary level leaving certificate mathematics examinations in terms of familiarity. The authors' findings do not indicate any particular recurring pattern evident in the levels of familiarity measured but generally not more than 20% of marks are allocated to unfamiliar questions.

*Classification:* D60

*Keywords:* familiarity; assessment; mathematics examinations