

ZMATH 2013b.00366

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Learning about outdoor education through authentic activity.

Math. Teach. (Derby), No. 227, 12-14 (2012).

Summary: The potential, for the learner, of a maths trail was documented in MT219. Here, the focus is on the planning element of such an event from the perspective of a group of student teachers. Personal reactions, and insights are used to demonstrate that “real, and authentic, learning” takes place for all those involved in the activity. (ERIC)

Classification: D40 M10 B50

Keywords: outdoor education; student teachers; student teacher attitudes; teaching methods; learning activities; modelling; experiences; mathematics trails

<http://www.atm.org.uk/journal/archive/mt227.html>