

**ZMATH 2013d.00242**

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**Does project work suit all pupils?**

Math. Teach. (Derby), No. 230, 23-24 (2012).

Summary: Project work is far from being a new phenomenon in the mathematics curriculum. Students reporting their findings of the project in a scrapbook format may be a novel approach. Asking learners to assess their effort rating is unusual self-assessment. But, there is far more detail in this account of project work. Grouping learners by mindset type is suggested as a result of detailed examination of students and their performance. Here, project work is shown to have made a significant contribution to learning in mathematics for many students, and improved performance. As ever, there is no suggestion of a panacea, but project work, as part of the classroom blend, can undoubtedly engage and motivate students, and provide teachers with a useful assessment tool. (ERIC)

*Classification:* D40 C20 C30 D60 D20

*Keywords:* instructional effectiveness; student attitudes; teaching methods; student projects; learner engagement; secondary education; project work; assessment

<http://www.atm.org.uk/journal/archive/mt230.html>