

ZMATH 2013d.00315

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Using self-assessment to support individualized learning.

Math. Teach. (Derby) 231, 26-27 (2012).

Summary: Self-assessment is frequently used to enable students to reflect on a learning experience. Often only the person involved in the reflection knows the criteria used to underpin the process. Here the author explains how, when the self-assessment is given some structure some tangible benefits can be observed. While the approach might not be a panacea for all learners, as with so many other classroom strategies self-assessment in this guise could be part of the mix. (ERIC)

Classification: D60 D40

Keywords: individualized instruction; reflection; learning experience; mathematical concepts; equations; self evaluation; assessment; learning

<http://www.atm.org.uk/journal/archive/mt231.html>