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**Using context variety and students' discussions in recognizing statistical situations.**

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Summary: We present a proposal for helping students to cope with statistical word problems related to the classification of different cases of confidence intervals. The proposal promotes an environment where students can explicitly discuss the reasons underlying their classification of cases.

*Classification:* K45 K75 D75

*Keywords:* teaching; teaching statistics; recognizing statistical situations; inferential statistics; metacognition; difficulties

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