

**ZMATH 1994d.01476**

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**Mixed Methods in a Study of Implementation of Technology-Based Materials in the Elementary Classroom.**

Eval. Progr. Plann. 16, No. 2, 131-42 (1993).

An ethnographic approach with added quantitative and qualitative data collection and analysis was used to study the extent and nature of technology-based materials in 15 elementary school mathematics classrooms. The blend of methods provided rich and varied information and gave insights either type of analysis could not provide alone. (ERIC)

*Classification:* C80

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