

ZMATH 1995a.00112

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The Tyranny of Tests.

Am. Math. Mon. 100, No. 4, 265-69 (1993).

Discusses the causes and potential solutions to the problem of the ubiquity of testing that affects the learning environment, the curriculum, and the nature of the teacher-student relationship. Proposes utilizing multiple-choice tests with partial credit. (ERIC)

Classification: C84

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