

**ZMATH 1995a.00116**

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**Credit and Placement for Academically Talented Students Following Special Summer Courses in Math and Science.**

J. Educ. Gift. 17, No. 1, 4-25 (1993).

After participating in a 3-week individually paced precalculus or science course, 892 academically talented high school students were surveyed. Findings indicated that most students received credit or placement or both for their independent work. Placement/credit was related to Scholastic Aptitude Test scores, gender, type of school, and grade level. (ERIC)

*Classification:* C93 C94

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