

ZMATH 1995b.00600

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Assessment Theory and Research for Classrooms: From "Taxonomies" to Constructing Meaning in Context.

Educ. Meas.: Issues Pract. 12, No. 4, 13-19 (1993).

Major changes in educational and psychological theories that have come about since the cognitive and affective taxonomies of educational objectives were published in 1956 and 1964 are traced. The changes emphasize the need to understand thinking in the context of students' beliefs and self-directed cognitions. (ERIC)

Classification: B13

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