

ZMATH 1995c.01868

Eney, Joseph D.

An Interdisciplinary Approach to Teaching Christopher Columbus.

Soc. Educ. 58, No. 3, 149-51 (1994).

Contents that instruction in schools from elementary through university levels is a seamless web in which numerous elements of subjects converge with elements from other subjects. Asserts that a variety of disciplines can be taught through a study of Christopher Columbus and the Columbus voyages. (ERIC)

Classification: M13