

ZMATH 1995c.01928

Barnes, Rob

Getting the Act Together: It May Be Cross-Curricular, But Is It Really Art.

J. Art Des. Educ. 12, No. 1, 63-72 (1993).

Asserts that efforts at establishing cross-curricular programs with art and other subjects are well established. Questions whether the goals and content of visual art instruction are trivialized or lost in such programs. Provides three criteria that can be used to test the integrity of interdisciplinary programs. (ERIC)

Classification: M83

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