

ZMATH 1995c.01968

West, Robert Charles; Marcotte, Donald R.

The Effects of an Integrated Learning System (ILS) Using Incremental Time Allotments on Ninth Grade Algebra Achievement.

J. Educ. Technol. Syst. 22, No. 3, 283-94 (1993).

Discusses integrated learning systems (ILSs) and describes a study that considered the degree of linear relationship between time spent on the ILS and outcome achievement on ninth-grade algebra students. The effects of previous math and verbal achievement and sex differences are explored, and measurement instruments are described. (ERIC)

Classification: U53

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