

ZMATH 1995c.01972

Littman, David

The Knowledge Required for Tutorial Planning: An Empirical Analysis.

Interact. Learn. Environ. 1, No. 2, 124-51 (1990).

Discussion of tutorial interactions in intelligent tutoring systems focuses on an empirical study of university students that identified five considerations human tutors take into account when they plan tutorial interventions to correct student bugs, or errors, in computer programming. Tutorial goals and strategies are described, and future directions are considered. (Contains eight references.) (LRW) (ERIC)

Classification: Q55

doi:10.1080/1049482900010203