

ZMATH 1995d.02151

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Measuring Integration of Information in Multirepresentational Software.

Interact. Learn. Environ. 3, No. 3, 177-98 (1993).

Describes a study which measured how ninth-grade students integrated information about mathematical concepts when working with Triple Representation Model software. Tables, graphs, and algebraic functions were linked, allowing students to manipulate several representations of the same concept. Examples of mathematical problems and student case studies are included. (ERIC)

Classification: C73

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