

ZMATH 1995f.03407

Cummings, Rebecca

11th Graders View Gender Differences in Reading and Math.

J. Read. 38, No. 3, 196-99 (1994).

Presents high school students' responses to a yearly writing assessment which asked them to explain why there are discrepancies in the performances of males and females in reading and math. Finds that the largest category of responses was "the way things are," followed by the equally broad categories of work, society, school, and logic. (ERIC)

Classification: C64