

ZMATH 1995f.03481

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What Is Missed When Teachers Do Not Finish Their Mathematics Textbooks.

Ohio J. Sch. Math., No. 28, 25-32 (1994).

Presents data from a content analysis of mathematics textbooks for grades 1-8 showing that content areas were not evenly distributed throughout the texts and cautions against following a text in sequential order, which may cause students to miss important material. Includes a list of supplemental books and manipulatives. (ERIC)

Classification: D33