

**ZMATH 1996a.00074**

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**Interest and the Quality of Experience in Classrooms.**

Eur. J. Psychol. Educ. 9, No. 3, 251-69 (1994).

Reports on a study of 208 high school students on the relationship between interest in 4 subject areas and the quality of experience in class. Finds that interest was a significant predictor of the experience of potency, intrinsic motivation, self-esteem, and perception of skill. (ERIC)

*Classification:* C23

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