

ZMATH 1996a.00194

Hollister, Bernard C.

Social Math in the History Classroom.

Soc. Educ. 59, No. 1, 14-16 (1995).

Maintains that during the 1970s educators attempted to integrate mathematics instruction into the social studies curriculum but generally were unsuccessful. Contends that spreadsheets provide new opportunities to make the natural connections between mathematics and the social studies, particularly history. (ERIC)

Classification: D30