

**ZMATH 1996c.01559**

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**Research Studies on the Effectiveness of Supplemental Instruction in Mathematics.**

New Dir. Teach. Learn., No. 60, 75-82 (1994).

Two studies of the effectiveness of supplemental instruction (SI) for college-level calculus courses are reported. In each, achievement was compared for students whose discussion groups were conducted using the supplemental instruction (SI) model and those whose discussion groups were conducted with traditional content-only focus. In both cases, SI appeared to help lower-achieving students most. (ERIC)

*Classification:* C74

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