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Page, W.

Computer Algebra Systems: Issues and Inquiries.

Comput. Math. Appl. 19, No. 6, 51-69 (1990).

Discusses the impact of computer algebra systems and evolving educational technologies on the mathematics curriculum, including fundamental assumptions, understandings that are needed, overarching priorities (acquiring and using knowledge), impact on students and parameters of instruction, and impact on faculty. (ERIC)

Classification: D34

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