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Are Our High School Graduates Prepared in Mathematics and Science.

NASSP Bull. 79, No. 571, 102-10 (1995).

Summarizes the data on math and science preparation and the results of the ACT Mathematics and Science Reasoning test for the nation's public high school graduating class of 1994. Highlights how the probability of student success in university science and math courses is affected. A rigorous high school program remains a significant precondition for success of both science and nonscience majors. (ERIC)

Classification: D63

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