

ZMATH 1996d.02170

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Mathematics Self-Efficacy and Mathematics Performances: The Need for Specificity of Assessment.

J. Couns. Psychol. 42, No. 2, 190-98 (1995).

Asked 391 students to provide 3 types of mathematics self-efficacy judgments. Students' reported confidence to answer the problems they were later asked to solve proved a more powerful predictor of that performance than either their confidence to perform math-related tasks or to succeed in math-related courses. (ERIC)

Classification: C20

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