

ZMATH 1996d.02331

Schlange, Lisa

Using Real-World Data and Simulations to Teach High School Mathematics.

Teach. Chang. 2, No. 4, 315-29 (1995).

"The Systemic Initiative for Montana Mathematics and Science," based on a successful Dutch nontraditional curriculum, was used by a mathematics teacher to help ninth graders apply previously learned skills. Creative learning modules provided hands-on experience and helped students carry concrete knowledge to more abstract levels, becoming better problem solvers. (ERIC)

Classification: D83