

ZMATH 1996d.02434

Cumming, Joy

The Adult Numeracy Student as Problem-Solver.

Good Pract. Aust. Adult Lit. Basic Educ., No. 27, 9-10 (1995).

Open-ended tasks for developing numeracy skills reflect the fact that real-life math problems are seldom closed or have a single right answer. The "giving a party" problem shows how different math concepts and problem-solving skills can be brought out in open-ended tasks. (ERIC)

Classification: F98