

ZMATH 1996d.02635

Baker, Jim

The Importance of Chronology in Teaching History.

Soc. Stud. Rev. (Millbrae Calif.) 34, No. 2, 24-27 (1995).

Maintains that partnering history and social studies with mathematics, science, and language arts provides opportunities for relevant and meaningful history. Argues that chronology is the single most important unifying factor in history. Asserts that teachers must engage students in the why and how of history. (ERIC)

Classification: M13