

ZMATH 1996f.03623

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Technology and the Elementary Mathematics Methods Course: An Effort to Build a Technology Enhanced Mathematical Community.

J. Technol. Teach. Educ. 3, No. 2-3, 251-66 (1995).

Presents two mathematical cultures: (1) that of the mathematician and mathematics educator; and (2) that of the classroom teacher, and examines the underlying philosophical differences. Implications for preservice teacher education are discussed and a study is described that investigated the use of technology in an elementary mathematics methods course. (ERIC)

Classification: D42