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Supporting the Learning of Recursive Problem Solving.

Interact. Learn. Environ. 4, No. 2, 115-39 (1994).

Presents the PETAL (Programming Environment Tool) learning environment, and discusses a study where one group of students used PETAL and another used a standard LISP environment to learn recursion. The PETAL group performed better during the learning period and on a written posttest. Theorizes why PETAL may be responsible for improved learning of LISP recursion. (ERIC)

Classification: P55

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