

**ZMATH 1997a.00066**

**Levine, Gavrielle**

**Closing the Gender Gap: Focus on Mathematics Anxiety.**

Contemp. Educ. 67, No. 1, 42-45 (1995).

Before educators can address mathematics anxiety, they must recognize its presence and identify the complex factors that sustain it. The article discusses social and motivational factors that make it more prevalent among females, examines classroom interactions related to math anxiety, notes the consequences of math anxiety, and discusses teachers' roles. (ERIC)

*Classification: C20*