

ZMATH 1997c.01454

Karr, Rosemary M.

Strategies for Affecting the Affective Domain: A Math Anxiety Reduction Guide.

AMATYC Rev. 17, No. 2, 36-41 (1996).

Discusses several of the strategies used to reduce math anxiety. Among the suggested strategies are using a first-day classroom card to obtain relevant information about the student, various study strategies including a journal of study habits and the spiraling technique for homework, and practicing at home under simulated test conditions. Color coding notes is also illustrated. (ERIC)

Classification: C20