

ZMATH 1997c.01455

Ablard, Karen E.; Mills, Carol J.

Implicit Theories of Intelligence and Self-Perceptions of Academically Talented Adolescents and Children.

J. Youth Adolesc. 25, No. 2, 137-48 (1996).

Beliefs of 153 academically talented students in grades 3 through 11 about the stability of intelligence paralleled a normal distribution. About half had easily modified views, and 9% were at risk of underachievement based on self-perceptions of low ability and the belief that intelligence is stable. (ERIC)

Classification: C20

doi:10.1007/BF01537340