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Orchestrating a Mathematical Theme: Eleven-Year Olds Discuss the Problem of Infinity.

Learn. Instr. 6, No. 2, 173-85 (1996).

A study of interactions among Swedish intermediate-grade students as they solved a nonstandard mathematics task confronting the phenomenon of infinity shows that the children can reach a considerable understanding of the problem by contextualizing the problem in different ways. The collective orchestration of problem variations results in enhanced understanding. (ERIC)

Classification: F33

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