

ZMATH 1997d.02451

Mandinach, Ellen B.; Cline, Hugh F.

Modeling and Simulation in the Secondary School Curriculum: The Impact on Teachers.

Interact. Learn. Environ. 4, No. 3, 271-89 (1994).

Examines how systems thinking, simulation, and modeling affect secondary school teachers' classroom processes. Highlights include a two-dimensional matrix to show patterns of adaptation, teacher proficiency with technology, curriculum development, time constraints, teacher training, expertise, accountability, administrative issues, and the changing role of the teacher. (ERIC)

Classification: M19

doi:10.1080/1049482940040307