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Challenges of Teaching Mathematics Today: How Can School Leaders Help.

NASSP Bull. 81, No. 586, 1-10 (1997).

Due to National Council of Teachers of Mathematics professional teaching standards and other developments, today's mathematics teachers are expected to teach new, fairly rigorous subject matter to a diverse audience, using active learning approaches designed to develop understanding. Administrators must help teachers meet the challenges of higher expectations, new curriculum materials, high-stakes standardized tests, integrated technology, and block scheduling. (ERIC)

Classification: B50

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