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Motivation for Success in Advanced Math Classes: The Leadership Role of Teachers and Administrators.

NASSP Bull. 81, No. 586, 64-71 (1997).

A Texas high school undertook measures to ensure that more students participate with increased confidence and success in advanced in advanced math classes. The challenge was to provide support so students remained in advanced classes—an effort requiring considerable counselor, teacher, and administrator teamwork and encouragement. The process was aided by multilevel faculty teams, a summer math academy, a power-path strategy, and success celebrations. (ERIC)

Classification: C24

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