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Mathematics in Context: Opening the Gates to Mathematics for All at the Middle Level.

NASSP Bull. 81, No. 586, 53-59 (1997).

Describes Mathematics in Context, a middle-level mathematics curriculum developed by researchers at the University of Wisconsin-Madison and the University of Utrecht, in the Netherlands. Instead of proceeding from a generalization to specific examples, the math originates in real problems; conversely, the mathematics learned is used to solve problems in practical situations. Five program principles are discussed. (ERIC)

Classification: D33

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