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Upgrading High School Mathematics: A Look at Three Transition Courses.

NASSP Bull. 81, No. 586, 72-83 (1997).

Describes three transitional mathematics courses designed to upgrade high school math courses and lure more low-achieving students into college-preparatory math courses: California's Math A Program; Rochester, New York's Stretch Regents Program; and Buffalo, New York's University of Chicago School Math Project. Transcript data from 4,800 students showed that students took more challenging, useful math; learned more; and improved self-esteem. (ERIC)

Classification: D34

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