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Group Learning and Group Assessment on Undergraduate Computing Courses in Higher Education in the UK: Results of a Survey.

Assess. Eval. High. Educ. 22, No. 1, 81-91 (1997).

A survey of United Kingdom universities investigated the nature and extent of group learning/group assessment in undergraduate computer science courses. Qualitative and quantitative data assessed amount and control of group learning/group assessment, methods of grading groups, and teachers' attitudes toward groups. Results show the approach to be established in varying degrees in the courses. More reliable assessment is needed. (ERIC)

Classification: Q65

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