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What We Know about Block Scheduling and Its Effects on Math Instruction. Pt. 2.

NASSP Bull. 81, No. 587, 69-82 (1997).

A study of British Columbia high schools found that block scheduling can endanger mathematics achievement. Reduced math scores were attributed to irregular planning time, little opportunity to modify curriculum; and the provincial examination system. Longer time blocks cannot succeed without adequate planning time, curricular restructuring, and adequate administrative support. Scheduling extra study periods has not worked well. (ERIC)

Classification: D43

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