

ZMATH 1998a.00078

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Differences between Learning Disability Subtypes Classified Using the Revised Woodcock-Johnson Psycho-Educational Battery.

J. Learn. Disabil. 30, No. 3, 346-52 (1997).

Sixty students with specific learning disabilities in either reading and spelling (Group R-S) or arithmetic (Group A), as scored by the Woodcock-Johnson Psycho-Educational Battery, were compared. Results (measured by the Wechsler Intelligence Scale for Children-Third Edition) showed weaker nonverbal skills and more counseling among Group A students, which supports the connection between nonverbal skills and socioemotional functioning. (ERIC)

Classification: C26

Keywords: wechsler intelligence scale for children; woodcock johnson psycho educational battery; nonverbal ability

doi:10.1177/002221949703000309