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The Implementation of a National Curriculum and Teachers' Classroom Thinking.

Res. Pap. Educ. 12, No. 1, 91-114 (1997).

This study examined the impact of Scotland's national curriculum for students ages 5-14 on: teachers' constructs of their teaching, assumptions about students' learning, and interpretations of and accommodations for student differences. Observations and interviews indicated that teachers had not internalized distinctive curriculum features in their daily classroom thinking. (ERIC)

Classification: D33

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