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The Imperative to Improve Undergraduate Education in Science, Mathematics, Engineering, and Technology.

J. Res. Sci. Teach. 34, No. 6, 547-49 (1997).

Discusses two reports that focus upon the imperative to improve undergraduate education in science, mathematics, engineering, and technology: (1) the National Research Council's "From Analysis to Action: Undergraduate Education in Science, Mathematics, Engineering, and Technology"; and (2) the National Science Foundation's "Shaping the Future: New Expectations for Undergraduate Education in Science, Mathematics, Engineering, and Technology." (JRH) (ERIC)

Classification: D15

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