

ZMATH 1998d.02520

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Mathematics Self-Efficacy and Mathematical Problem Solving: Implications of Using Different Forms of Assessment.

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The mathematics self-efficacy and problem-solving performance of 327 middle school students were assessed with multiple-choice and open-ended methods. No differences in self-efficacy resulted from the different forms of assessment, although those who took the multiple-choice test had higher scores and better calibration of ability. (ERIC)

Classification: D53

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